

7<sup>th</sup>—12<sup>th</sup>  
**SUMMER READING PROGRAM**  
**Central Baptist School, Summer**

In order to improve reading skills and to prepare for fall classes, CBS has a required summer reading program for all students going into grades 7-12. Students are to read **two books from the list for the grade they are entering in August**; the one in **bold type** is required for all students, but the second book is their choice. Students will submit a completed reading guide for the required book and a **written** report over the book of their choice. The reading guide may be complete WHILE reading the book. Reading guides will be available to download and print at [www.centralbaptistschool.org](http://www.centralbaptistschool.org) by June 3, 2020. (**NOTE:** Students DO NOT have to write a report over the required book.) Any **NEW** student **who enrolls after July 15<sup>th</sup>** will be expected to read and complete the reading guide for the **required** book in bold print only.

Students are to read complete, **unabridged** versions of all works, but they are not to report on books they have read previously. If a student has already read the **required** book, he should still re-read it. **A report over a movie is NOT acceptable.**

The written book report and reading guide are due the **first** day of school. These reports are to be done according to the guidelines given for that grade (see information on the back) and typed. Please call the school office with any questions.

**SEVENTH GRADE**

***\*Treasure Island—R. L. Stevenson***  
*Anne of Green Gables—L.M. Montgomery*  
*The Incredible Journey—Sheila Burnford*  
*Where the Red Fern Grows—Wilson Rawls*  
*Adam of the Road—Elizabeth Janet Gray*  
*The Witch of Blackbird Pond—Elizabeth G. Speare*  
*Kidnapped—R.L. Stevenson*

**EIGHTH GRADE**

***\*Roll of Thunder, Hear My Cry—M.D. Taylor***  
*Johnny Tremain—Esther Forbes*  
*Around the World in Eighty Days—Jules Verne*  
*Journey to the Center of the Earth—Jules Verne*  
*Rifles for Waite—Harold Keith*  
*Little Women—L.M. Alcott*  
*Swiss Family Robinson—Johann D. Wyss*

**NINTH GRADE**

***\*The Bronze Bow—Elizabeth G. Speare***  
*Across Five Aprils—Irene Hunt*  
*Out of the Silent Planet—C.S. Lewis*  
*Captains Courageous—Rudyard Kipling*  
*Count of Monte Cristo—Alexander Dumas*  
*In His Steps—Charles Sheldon*  
*Great Expectations—Charles Dickens*  
*Lord of the Rings (any from the series)—J.R.R. Tolkien*

**[TENTH – TWELFTH LISTS ARE ON THE BACK.]**

**TENTH GRADE**

**\**Silas Marner*—George Eliot**

*The Hawk that Dare Not Hunt by Day*—Scott O’Dell  
*Journey to the Center of the Earth*—Jules Verne  
*Cathedral*—David McCauley  
*Little Men*—L.M. Alcott  
*Lorna Doone*—Richard Blackmore  
*The Man Without a Country*—Edward E. Hale

**ELEVENTH GRADE**

**\**The Scarlet Letter* – Nathaniel Hawthorne**

*The Deerslayer* – James F. Cooper  
*Uncle Tom’s Cabin* – Harriet B. Stowe  
*Red Badge of Courage* – Stephen Crane  
*The Call of the Wild* – Jack London  
*Moby Dick* – Herman Melville  
*Connecticut Yankee in King Arthur’s Court* – S.L. Clemens

**TWELFTH GRADE**

**\**To Kill a Mockingbird* – Harper Lee [The GEM Approach: A Biblical Approach to Objectionable Elements in Literature is also included]**

*Pilgrim’s Progress* – John Bunyan  
*Jane Eyre* – Charlotte Bronte  
*Wuthering Heights* – Emily Brontë  
*Ivanhoe* – Sir Walter Scott  
*The Vicar of Wakefield* – Oliver Goldsmith  
*Emma* – Jane Austen  
*Rebecca* – Daphne du Maurier  
*The Mayor of Casterbridge* – Thomas Hardy  
*Robinson Crusoe* – Daniel Defoe  
*The Mill on the Floss* – George Eliot

**Summer Book Report**

Book reports should be typed. Use one inch margins and a standard twelve (12) point font. Type your name, date, grade, and book title in the upper right-hand corner. **Do NOT put reports in any type of folder or report cover.**

Type the following book information at the top of the page:

- A. Book Title: \_\_\_\_\_
- B. Author: \_\_\_\_\_
- C. Publisher: \_\_\_\_\_
- D. Date of Publication: \_\_\_\_\_

Answer the following questions using complete sentences and good paragraph form as indicated by the question. Number each answer and skip a line between answers. **QUESTIONS 4-5 ARE FOR JUNIORS AND SENIORS ONLY.**

1. Who is the main character? **Find three important quotations** that reveal something about his/her personality. Copy each quote **exactly (include page numbers)**, and explain in a few sentences following it what that quotation reveals about the character’s personality. Skip a line between these quotes.
2. Describe the **setting** (time and place) as thoroughly as you can. Use specific details (one good paragraph).

3. Describe the **major conflict** in the story. Write a **plot summary** that covers the beginning, middle, and end of the book in one concise paragraph (200 words maximum).
4. Discuss the **theme** or some of the lessons that emerge from this novel. Use at least two specific incidents in the book to support your ideas.
5. Discuss what is unique or interesting about the writer's word choice and style. (Sometimes flashbacks, symbol, poetic devices, vocabulary, or vivid imagery enhance a work. What about his author stands out to you?)
6. State how much of the book you have read in a complete sentence.